



French GCSE

The course combines students' personal interests with social issues.

Topics

The three main themes for study are:

1. Identity and Culture
2. Local, national, international and global areas of interest
3. Current and future study and employment.

Within each of these three themes there are a range of topics, which include relationships, mobile technology, hometown and area, charitable/voluntary work, travel and tourism, poverty and homelessness, healthy living, music, cinema and TV, life at school and the environment. Students will also study grammatical concepts and should use a wider range of complex structures and tenses by the end of the course.

Assessment

There is equal weighting for the four skills, 25% each.

Listening (Paper 1) 25%

Higher: 45 minutes (including 5 minutes of reading time)

Section A – questions in English, to be answered in English or non-verbally

Section B – questions in French, to be answered in French or non-verbally

Speaking (Paper 2) 25%

The new emphasis is on greater spontaneity. This should mean greater challenge.

Higher lasts 12 minutes. Teachers will do the tests and the board will mark it.

There will be a role play (15 marks), a photo card (15 marks) and general conversation (30 marks).

Reading (Paper 3) 25%

Higher: 1 hour.

Section A – questions in English, to be answered in English or non-verbally

Section B – questions in French, to be answered in French or non-verbally

Section C – translation from French into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier)

Writing (Paper 4) 25%

Higher: 1 hour 15 minutes - 3 questions - two structured compositions from bullet points (with choice): a 90 paragraph of 90 words, another one of 150 words and a translation into French.